

THE ATTENDANCE SNAPSHOT — £795



Attendance Snapshot

Quick Diagnostic & Priority Risk Assessment

Greenwood Academy

Academic Year 2024/25 | Data Period: Sep 2024 – May 2025

847 Students | Years 7–11 | Prepared: May 2025

ATTENDTRACK

1 Executive Summary

91.8%

OVERALL ATTENDANCE

National avg: 91.4%

24.1%

PERSISTENT ABSENCE

National avg: 21.2%

847

STUDENTS ANALYSED

Years 7–11

Greenwood Academy's headline attendance of **91.8%** sits marginally above the national average, but this figure masks significant risk beneath the surface. **24.1% of students** are classified as persistently absent (below 90%), compared to the national average of 21.2%.

Year 9 is the most affected cohort at **88.3% attendance** with **31% persistent absence**. Monday absences are **34% higher** than the weekly average — a strong indicator of disengagement that warrants immediate investigation.

⚠ Key Finding: Monday Syndrome Detected

Monday absence rates are 34% above the weekly average across Years 8–10. This is a common early indicator of persistent absence trajectory and typically reflects disengagement patterns.

Year Group Summary

YEAR GROUP	ATTENDANCE	PA RATE	STATUS
Year 7	94.2%	15.8%	GOOD
Year 8	92.1%	22.4%	MONITOR
Year 9	88.3%	31.0%	ACTION
Year 10	91.5%	23.7%	MONITOR
Year 11	93.1%	18.2%	GOOD

Top 25 At-Risk Students

Students ranked by risk score based on attendance trajectory, absence patterns, and early warning indicators.

#	STUDENT	YEAR	ATTENDANCE	SESSIONS MISSED	TREND	RISK
1	Student A	9	72.4%	53	↓ Declining	HIGH
2	Student B	10	74.8%	48	↓ Declining	HIGH
3	Student C	9	76.1%	46	→ Stable	HIGH
4	Student D	8	78.3%	42	↓ Declining	HIGH
5	Student E	11	79.6%	39	→ Stable	HIGH
6	Student F	9	82.1%	34	↓ Declining	MEDIUM
7	Student G	7	83.4%	32	↑ Improving	MEDIUM
8	Student H	10	84.7%	29	→ Stable	MEDIUM
9	Student I	8	85.2%	28	↓ Declining	MEDIUM
10	Student J	9	86.0%	27	→ Stable	MEDIUM
11	Student K	10	86.5%	26	↑ Improving	MEDIUM
12	Student L	9	86.8%	25	↓ Declining	MEDIUM
13	Student M	8	87.1%	25	→ Stable	MEDIUM
14	Student N	7	87.4%	24	↓ Declining	MEDIUM
15	Student O	11	87.8%	23	→ Stable	MEDIUM
16	Student P	9	88.0%	23	↑ Improving	LOW
17	Student Q	10	88.3%	22	→ Stable	LOW
18	Student R	8	88.5%	22	↓ Declining	LOW
19	Student S	9	88.8%	21	→ Stable	LOW
20	Student T	7	89.0%	21	↑ Improving	LOW
21	Student U	10	89.2%	20	→ Stable	LOW
22	Student V	9	89.4%	20	↓ Declining	LOW

23	Student W	11	89.6%	20	→ Stable	LOW
24	Student X	8	89.7%	19	↑ Improving	LOW
25	Student Y	9	89.9%	19	→ Stable	LOW

All student names are anonymised. Your report will show real student names.

DEMO SAMPLE

Day-of-week and year-group patterns revealing systematic attendance trends.

	Mon	Tue	Wed	Thu	Fri
Year 7	93.1%	95.4%	95.8%	94.6%	92.3%
Year 8	89.2%	93.7%	94.1%	93.2%	91.0%
Year 9	84.1%	89.6%	90.8%	89.4%	87.5%
Year 10	88.3%	92.8%	93.5%	92.1%	90.7%
Year 11	91.2%	94.3%	95.0%	93.8%	91.5%

⚠ Monday Absence Spike

Monday attendance drops by an average of

4.7 percentage points

across all year groups. Year 9 Mondays fall to

84.1%

— significantly below the national floor standard of 90%.

Weekly Pattern Analysis

The data reveals a consistent “Monday dip” pattern with recovery through the week and a secondary dip on Fridays. Year 9 and Year 10 show the most pronounced Monday absence, suggesting targeted Monday morning intervention strategies would be most effective for these cohorts.

Automated detection of concerning attendance patterns that warrant investigation.

ALERT: Year 9 Persistent Absence Crisis

31% of Year 9 students (42 out of 135) are persistently absent. This is

10 percentage points above national average

and represents the most urgent cohort requiring intervention.

Monday Syndrome — Years 8, 9, 10

Consistent pattern of elevated Monday absence. 23 students have missed 5+ Monday sessions this term. Suggests potential disengagement, anxiety, or weekend-related factors.

Post-Holiday Attendance Dip

Attendance drops by an average of 3.2% in the week following each half-term break. Recovery takes 5–7 school days. Most acute in Years 9 and 10.

Emerging Risk: 12 Students Near PA Threshold

12 students currently between 90–92% attendance are trending downward. Without intervention, they are likely to cross the persistent absence threshold within 4–6 weeks.

Positive Trend: Year 7 Improving

Year 7 attendance has improved by 1.8% since January, with 8 previously-PA students returning to regular attendance following transition support.

National Benchmark Comparison

Your attendance figures compared against DfE published national averages for 2023/24.

METRIC	GREENWOOD ACADEMY	NATIONAL AVERAGE	DIFFERENCE	STATUS
Overall Attendance	91.8%	91.4%	+0.4%	ABOVE
Persistent Absence Rate	24.1%	21.2%	+2.9%	ABOVE
Severe Absence Rate (<50%)	1.8%	1.6%	+0.2%	MONITOR
Unauthorised Absence Rate	4.2%	4.4%	-0.2%	BELOW
Authorised Absence Rate	4.0%	4.2%	-0.2%	BELOW

Key Insight

While overall attendance is marginally above national average, the

persistent absence rate is concerning

at 2.9% above national. This gap is driven primarily by Year 9 (31% PA vs 21.2% national). Addressing Year 9 alone would bring the school's PA rate to approximately 21.8% — much closer to national.

6 3 Priority Actions

Based on the analysis, these are the three highest-impact actions Greenwood Academy should take immediately.

1 Year 9 Monday Intervention Programme

Why: Year 9 Monday attendance is 84.1% — the single biggest driver of the school's elevated PA rate. 42 students in this cohort are persistently absent.

Action: Implement a targeted Monday morning check-in for the 15 most at-risk Year 9 students. Assign a named pastoral contact for each. Consider first-lesson engagement strategies (avoid assessments/tests on Mondays for this cohort).

Expected impact: If Monday attendance for these students improves by 50%, overall Year 9 attendance would rise to approximately 90.1%.

2 Early Warning System for 12 Near-PA Students

Why: 12 students between 90–92% are trending toward persistent absence. Intervening now prevents them crossing the threshold.

Action: Set up weekly attendance monitoring for these 12 students. Contact parents/carers proactively. Assign each to a form tutor for daily check-ins. Review after 4 weeks.

Expected impact: Preventing these students from becoming PA would reduce the school's overall PA rate by approximately 1.4 percentage points.

3 Post-Holiday Return Programme

Why: Attendance consistently dips by 3.2% after half-term breaks, with slow recovery. This costs approximately 200 student-days per half-term across the school.

Action: Implement pre-holiday "welcome back" messaging to PA students and parents. Plan engaging first-day-back activities. Make follow-up calls by 10am on the first day to any PA-list student not in school.

Expected impact: Reducing the post-holiday dip by half would recover approximately 100 student-days per term.

This Attendance Snapshot provides a diagnostic overview of your school's attendance patterns. Based on what we've found, we recommend:

Consider Upgrading to The Intelligence Report

The Snapshot has identified clear areas of concern. The Intelligence Report (£2,250) adds **full student-level analysis, intervention strategies, funding impact calculations, and a 90-day Leadership Action Plan**

— giving you everything needed to act on these findings.

Snapshot clients upgrade for just

£1,455 additional

within 30 days — your Snapshot investment counts toward the full price.

Timeline

TIMEFRAME	ACTION
This week	Share this Snapshot with SLT and pastoral leads
Within 2 weeks	Implement Priority Action 1 (Year 9 Monday intervention)
Within 4 weeks	Set up early warning monitoring for the 12 near-PA students
Before next half-term	Plan post-holiday return programme
Half-termly	Review progress against these priorities

Contact

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Book a discovery call: calendly.com/adejames/attendtrack-demo

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